## ON THE ORIGIN OF TWO KEY-TERMS IN AL-GAZZĀLĪ'S IHYĀ' 'ULŪM AL-DĪN\*

BY

#### AVNER GIL<sup>c</sup>ADI

 $T^{\text{HE}}$  purpose of the following note is to introduce an illustrative example of al-Gazzālī's selective borrowings from Greek philosophical sources (through Muslim philosophers) and his methods of elaborating the borrowed elements and interweaving them—behind a veil of Muslim terminology—into his mystical writings compiled in the period of his retirement. Our example could serve as another illustration of the statement attributed to Abū Bakr b. al-CArabī that al-Gazzālī «having entered the philosophers' circle never succeeded in extricating himself despite his efforts to do so»<sup>1</sup>.

We shall refer to Aristotelian terminology connected with the classification of sciences, which helped to shape two of the highly significant terms used by al-Gazzālī in his magnum opus  $Ihy\bar{a}^{2}$  <sup>C</sup>Ulūm al-Dīn (compiled apparently between 1096 and 1105)<sup>2</sup>, namely, <sup>C</sup>Ilm al-Mukāšafa (The Science of Revelation and Vision)<sup>3</sup>,

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<sup>\*</sup> This note is based on an introductory part of a chapter in a doctoral dissertation on al-Gazzālī's educational thought. The dissertation was written in the Hebrew University of Jerusalem under the supervision of Professor H. Lazarus-Yafeh and Professor A.F. Kleinberger, to whom I am greatly indebted. Also, I wish to thank Mr. C. Lynes for improving my English style.

<sup>&</sup>lt;sup>1</sup> Ibn Taymiyya, Naqd al-Manțiq, Cairo, 1951, p. 56. See also: 'Abd al-Rahmān Badawī, «al-Gazzālī wa-maṣādiruhu al-yūnāniyya», in: Abū Hāmid al-Gazzālī fī aldikrā al-miawiyya al-tāsi'a li-mīlādihi, Cairo, 1962, p. 221 ff. The difference between Badawī's examples and ours is that the latter draws attention to al-Gazzālī's borrowings from Aristotelian technical terminology in his «Şūfi period» whereas Badawī's examples deal with the influence of Neo-Platonic concepts on his writings during the same years. See also: H. Lazarus-Yafeh, Studies in al-Ghazzālī, Jerusalem, 1975, pp. 264-266; M.A. Sherif, Ghazālī's Theory of Virtue, New York, 1975, chs. 2,5.

<sup>&</sup>lt;sup>2</sup> G.F. Hourani, «A Revised Chronology of Ghazālī's Writings», Journal of the American Oriental Society 104 (1984), p. 296.

<sup>&</sup>lt;sup>3</sup> F. Jabre, *Essai sur le lexique de Ghazālī*, Beirut, 1970, pp. 245-246. The term is rendered «dévoilement» by Jabre and explained as follows: «a) Sens subjectif: Le dévoilement en tant qu'acte de connaissance...b) Sens objectif: les vérités, objets du dévoilement...» See also: idem, *La notion de certitude selon Ghazālī*, Paris, 1958, pp. 144, 184, 220, 372 and Lazarus-Yafeh, *Al-Ghazzālī*, pp. 357-360.

and 'Ilm al-Mu'āmala (The Science of Behaviour and Relationship)<sup>4</sup>. The fact that 'Ilm al-Mukāšafa and 'Ilm al-Mu'āmala are central to the thought of al-Ġazzālī is immediately apparent from the introduction to the Ihyā<sup>3</sup>:

«...The science by which we approach the hereafter is divided into the science of practical religion ('Ilm al-Mu'āmala) and the science of revelation ('Ilm al-Mukāšafa). By the science of revelation I mean knowledge (of the metaphysical truths) and only knowledge. By the science of practical religion I mean knowledge as well as action in accordance with that knowledge. This work (Ihyā<sup>5</sup> 'Ulūm al-Dīn) will deal only with the science of practical religion, and not with revelation, which one is not permitted to record in writing, although it is the ultimate aim of saints and the desire of the eyes (i.e. of consideration and meditation) of the sincere. The science of practical religion is merely a path which leads to revelation and only through that path did the prophets of God communicate with the people and lead them to Him...»<sup>5</sup>

During the period of his retirement, when the  $Ihy\bar{a}^{2}$  was compiled, al-Gazzālī considered 'Ilm al-Mukāšafa to be the aim of the earthly life of the chosen believers. It is acquired by refinement and purification of the soul, and eventually by revelation—not merely by formal education. Sometimes al-Gazzālī even identifies this degree of knowledge with the eternal happiness of the Hereafter<sup>6</sup>. Despite al-Gazzālī's declaration that he would not discuss 'Ilm al-Mukāšafa in the Ihyā', the subject is sporadically referred to, at times in detail, in Kitāb al-'Ilm as well as in other books of the collection<sup>7</sup>. The explicit aim of the Ihyā' was, however, the discussion of 'Ilm al-Mu'āmala only and that aim shaped the structure of the work as a whole<sup>8</sup>. In any case, the view that all religious knowledge may be

<sup>&</sup>lt;sup>4</sup> Jabre, *Essai*, pp. 209-210. Translating *mu<sup>c</sup>āmala* as «transaction», Jabre distinguishes between two levels: «a) Dans les relations des hommes entre eux: terme juridique, b) Sens technique religieux...le sens est assez proche de 'pratique religieuse cultuelle'». See also: Lazarus-Yafeh, *ibid*.

<sup>&</sup>lt;sup>5</sup> Abū Hāmid Muhammad al-Gazzālī, *Ihyā*<sup>5</sup> (Ulūm al-dīn. Cairo, 1967, vol.1, p. 12. Translation: N.A. Faris, *The Book of knowledge*, Lahore, 1962, p. 6. See also: A. Schimmel, *Mystical Dimensions of Islam*, North Carolina, 1975, p. 193.

<sup>6</sup> Al-Gazzālī, Ihyā<sup>3</sup>, vol. 4, pp. 170-171.

<sup>&</sup>lt;sup>7</sup> See, for example, *ibid*, vol.1, pp. 32-33 and also: Lazarus-Yafeh, *Al-Ghazzālī*, p. 363.

<sup>&</sup>lt;sup>8</sup> The *Ihyā*<sup>2</sup> was arranged, as explained in the introduction, according to the contents of '*Ilm al-Mu*'āmala and its extentions. That '*Ilm*, which is intended to guide the believer to the proper form of religious activity, concerns the exterior aspects of man's behaviour, i.e. «the acts of the limbs» in the realm of worship ('*Ibāda*) and social affairs ('*Āda*). But it also deals with the interior aspects of behaviour, namely, the positive and negative characteristics of the soul. Accordingly, the *Ihyā*<sup>2</sup> is divided into four parts: The first, dealing with the acts of worship ('*Ibādāt*) and their inner meaning, the second, dealing with the religious com-

classified as either purely theoretical or practical is central to al-Gazzālī's thought. As is mentioned above, our aim is to draw attention to the relationship between this concept and the Aristotelian classification of the sciences.

According to the latter system, the sciences are divided into the «Theoretical», the «Practical» and the «Poetical»<sup>9</sup>. The «Theoretical Sciences» include physics, mathematics<sup>10</sup> and metaphysics. The «Practical Sciences» comprise ethics, economics, and politics. Logic is regarded as an «organon» or «tool» i.e. merely an auxiliary science.

Some of the ways in which the Aristotelian system was transmitted from Greek culture to that of medieval Islam have recently been discussed by Dimitri Gutas<sup>11</sup>. What is to be stressed here, by way of introduction to our main thesis, is the far reaching influence of the Aristotelian model of the classification of the sciences on Muslim theologians and philosophers in the Middle Ages. This influence is clearly reflected in their writings, although naturally with certain cultural adaptations. Traces of the Aristotelian system are clearly discernible, for example, in the writings of al-Fārābī, who—in his Tanbīh <sup>c</sup>alā Sabīl al-Sa<sup>c</sup>āda—divides the sciences into al-<sup>c</sup>Ulūm al-Nazariyya</sup> (theoretical sciences) and al-<sup>c</sup>Ulūm al-<sup>c</sup>Amaliyya wa-l-Falsafiyya al-Madaniyya (practical and political sciences)<sup>12</sup>.

<sup>12</sup> Abū Nașr al-Fārābī, Kitāb al-Tanbīh <sup>c</sup>alā Sabīl al-Sa<sup>c</sup>āda in: Rasā<sup>2</sup>il al-Fārābī, Haydarabād, 1926, p. 20. See also: Wolfson, ibid.

mandments concerning interpersonal and social relations ( $^{c}Ad\bar{a}t$ ) and their inner meanings, the third discussing the blameworthy characteristics of the heart, those that cause the destruction of their possessors (*Muhlikāt*), and finally, the fourth part, treating those praiseworthy qualities that bring their possessor nearer to God and save him from Hell (*Munğiyāt*). See: *Ihyā*, vol. 1, pp. 11-12.

<sup>&</sup>lt;sup>9</sup> L. Gardet, M. Anawati, Introduction à la théologie musulmane, Paris, 1948, p. 97; H.A. Wolfson, «The Classification of Sciences in Medieval Jewish Philosophy» in: Idem, Studies in the History of Philosophy and Religion, Harvard, 1973, pp. 493-495. For a full description of the system see: Ahmad b. Muhammad Miskawayh, Kitāb al-Sa<sup>c</sup>āda, Cairo, 1928, pp. 49 ff.

<sup>&</sup>lt;sup>10</sup> In the fifth century A.D., mathematics had been divided by Ammonius Hermiae into arithmetic, geometry, astronomy and music, all of which came to be the medieval quadrivium. See: Wolfson, *ibid*.

<sup>&</sup>lt;sup>11</sup> D. Gutas, «Paul the Persian on the Classification of the Parts of Aristotle's Philosophy: A Milestone between Alexandria and Baghdād», *Der Islam* 60 (1983), pp. 231-267. See also: Wolfson, *ibid*.

In  $Ihs\bar{a}^{2} al^{-c}Ul\bar{u}m$ , a book intended to aid students by classifying and defining the essence and purpose of the sciences, al-Fārābī adds to the aforementioned basic scheme, the sciences of language and logic, which must be mastered before delving into other sciences, and appends *Fiqh* and *Kalām* to the science of politics. Ethics

Similarly, in Ibn Sīnā's Aqsām al-<sup>c</sup>Ulūm purely theoretical sciences are distinguished from practical ones<sup>13</sup>. Another example is al-Hawārizmī's Mafātīḥ al-<sup>c</sup>Ulūm, where the «Foreigners' Sciences» are divided into Guz' Nazarī and al-Falsafa al-<sup>c</sup>Amaliyya<sup>14</sup>.

It is thus clear that the Aristotelian system was assimilated into general Muslim thought and, at times, into the common classification of the sciences into «Arabic» and «Foreign». The «Poetical

was included in the chapter on politics, while economics was entirely ommited (as also in the *Tanbih*). See: Abū Naṣr al-Fārābī, *Iḥṣā' al-'Ulūm*, Cairo, 1946, pp. 43-44. See also 'Utmān Amīn's introduction to the *Iḥṣā'* pp. 11-13.

Al-Fārābī, in contrast to other Muslim thinkers such as al-Hawārizmī and Ibn al-Nadīm (see below), does not emphasise the merits of the «Religious Sciences» at the expense of the others. Nor does he discuss them in the opening chapters of his book or even devote equal space to those parts of his book discussing «Religious and Arabic Sciences», on the one hand, and the «Sciences of the Ancients» on the other. His system is, instead, more universal, and for this reason was adopted by medieval Jewish as well as Christian thinkers. See: Gardet, Anawati, *Théologie Musulmane*, pp. 105-106.

<sup>13</sup> Abū <sup>c</sup>Alī Ibn Sīna, Aqsām al-<sup>c</sup>Ulūm al-<sup>c</sup>Aqliyya, in: Maǧmū<sup>c</sup>at al-Rasā<sup>2</sup>il, Cairo, 1328, pp. 227-230: «Wisdom (science and philosophy) is divided into a purely theoretical part and a practical part. The purpose of the theoretical section is the acquisition of certain knowledge of the state of everything in existence, that is, of objects whose existence is not dependent on human acts. The purpose is then the acquisition of an idea only... The aim of the practical part, on the other hand, is not the acquisition of certain knowledge of the objects which exist, but the acquisition of a correct idea of the objects of the human activity in order to achieve the good. Thus, the purpose is not the acquisition of an idea only but of an idea in order to act (in accordance with it). (In conclusion): The aim of the theoretical part is the truth, and the aim of the practical part is the good....»

Compare with al-Gazzālī's definition of 'Ilm al-Mukāšafa and 'Ilm al-Mu'āmala above, p. 1. See also Ibn Sīnā, 'Uyūn al-Hikma (ed. 'Abd al-Raḥmān Badawī), Publications de l'Institut Français d'Archéologie Orientale du Caire, 1954, pp. 16-17. On Ibn Sīnā's classification of sciences see: G.C. Anawati, «Classification des sciences et structure de summae chez les auteurs musulmans», Revue des Études Islamique, 1976, pp. 62-66. See also: Miskawayh, al-Sa'āda, p. 46; G. von Grunebaum, Islam, Essays in the Nature and Growth of a Cultural Tradition, London, 1969, p. 117; Sherif, Ghazālī's Theory of Virtue, p. 5.

<sup>14</sup> <sup>c</sup>Abdallāh Muḥammad b. Aḥmad al-Hawārizmī, Kitāb Mafātīḥ al-<sup>c</sup>Ulūm (ed. G. van Vloten) Leiden, 1895, pp. 131-133 (al-fasl al-awwal fī aqsām al-falsafa). But the plan of the book as a whole (pp. 5-7) is not based on the classification of the sciences described in this chapter.

*Mafātī*, al-<sup>(Ulūm</sup> was compiled in the second half of the 10th century A.D. to serve as a lexicon and introduction to the sciences for the Caliphate's officials. In it, the sciences are divided into «Religious Sciences»—<sup>(Ulūm</sup> Šar<sup>(iy)a</sup> (including the «Arabic Sciences»): Jurisprudence, theology, grammer, the art of composition, poetry and history, and the «Foreigners' Sciences»—<sup>(Ulūm al-CAğam. These, in turn, are divided into the «Theoretical Part» (al-Guz<sup>2</sup> al-Nazarī) and the «Practical Part» (al-Falsafa al-<sup>C</sup>Amaliyya). The first part includes physics, mathematics and theology (metaphysics); the second consists of ethics (<sup>C</sup>Ilm al-Aħlāq), economics (*Tadbīr al-Manzil*) and politics (*Siyāsat al-Madīna wa-l-Umma wa-l-Mulk*).</sup>

## IHYA, CULŪM AL-DĪN

Sciences» were generally included in the first division, the «Theoretical» and «Practical» in the second division. The influence of the Aristotelian classification is evident even when it had undergone certain changes in the process of assimilation, e.g., the inclusion of logic on an equal footing with the rest of the sciences, or the differing subdivision of some of the scientific branches<sup>15</sup>.

Al-Gazzālī himself was certainly acquainted with the Aristotelian classification of sciences. This is initially reflected in his presentation of the «Philosophical Sciences», for example, in Magasid al-Falāsifa, where al-'Ilm al-Hikmī is divided into «Practical» and «Theoretical» parts<sup>16</sup>. But al-Gazzālī went a notable step further when he integrated the Aristotelian dichotomy-in parts of his later writings-into the context of Islamic religious sciences. It would be maintained that the Aristotelian influence is more obvious in works from earlier stages of his career, for example, in Mīzān al-CAmal. Later on, when the  $Ihy\bar{a}^{2}$  was compiled, the philosophical terminology for the classification of the religious sciences is replaced by an Islamic one, but even here its philosophical origin is not entirely erased. Obviously, this argument is based on the assumption that the Mīzān was written no later than 1095 A.D., at the end of the first Bagdad period of al-Gazzali's life, before the compilation of the  $Ihy\bar{a}^{217}$ . This chronology is further strengthened by our argument, which is based on a comparison of the relevant terms in Mīzān and in Kitāb al-'Ilm (Ihyā', vol. I, book I).

<sup>&</sup>lt;sup>15</sup> See: Von Grunebaum, *ibid*, p. 116, Wolfson, «Science», pp. 493-495.

<sup>&</sup>lt;sup>16</sup> Abū Hāmid Muhammad al-Gazzālī, *Maqāsid al-Falāsifa* (ed. S. Dunyā), Cairo, 1961, p. 134, and see also: Sherif, *Ghazālī's Theory of Virtue*, pp. 4-5.

The inclusion of logic among the «Theoretical Sciences» is characteristic of al-Gazzālī, who seems to have been impressed by logic more than by any other branch of philosophy. He was, therefore, much engaged with it and devoted an entire treatise to it, namely, *Mi<sup>c</sup>yār al-ʿIlm*. But although he classified logic among the «Theoretical Sciences», he considered it an «Organon»—merely a tool of reasoning. See: Abū Hāmid Muḥammad al-Ġazzālī, *al-Munqid min al-Dalāl*, Beirut, 1967, pp. 81-83. See also: W.M. Watt, *Muslim Intellectual*, Edinburgh, 1963, pp. 68-69; M.E. Marmura, «Ghazālī's Attitude to the Secular Sciences and Logic» in: G.H. Hourani (ed.), *Essays on Islamic Philosophy and Science*, Albany, 1975, pp. 102-103; von Grunebaum, *Islam*, p. 119. On the general attitude towards logic in medieval Islam see: F. Rosenthal, *Knowledge Triumphant*, Leiden, 1970, pp. 203 ff.

<sup>&</sup>lt;sup>17</sup> G.F. Hourani, «A Revised Chronology of Ghazālī's Writings», pp. 289-302; Lazarus-Yafeh, *al-Ghazzālī*, p. 259, note 1; Sherif, *Ghazālī's Theory of Virtue*, pp. 170-176.

In the chapter in the Mīzān on the «kind of knowledge and act which leads the believer to paradise»<sup>18</sup>, al-Gazzālī still generally uses the terminology in common with al-Fārābī and Ibn Sīnā for the classification of the sciences, but with some changes in the description of their contents. The sciences are first divided into «Theoretical» (al-'Ilm al-Nazari) and «Practical» (al-'Ilm al-'Amali). The the latter division is subclassified, in accordance with the Aristotelian scheme, into ethics, economics and politics. But in contrast to the latter scheme, which places politics at the pinnacle of the «Practical Sciences», al-Gazzālī substitutes ethics for politics and describes its contents in Islamic-Sūfī terms: «... <sup>c</sup>Ilm al-nafs bi-sifātihā wa-ahlāgihā wa-huwa l-rivāda wa-muǧāhadat al-hawā». [«(Ethics is) the knowledge of the soul's characteristics and it is the (knowledge concerning) training (of the soul) and the struggle against the desires»]; «...wa-ahamm hādihi l-talāta tahdīb al-nafs wa-siyāsat albadan». [«The most important of these three (i.e. ethics, economics and politics) is the refinement of the soul and the control of the being (i.e. ethics)]<sup>19</sup>. Al-Gazzālī's emphasis upon ethics here is understandable when we recall that the main purpose of the Mīzān is the examination and evaluation of human deeds ('Amal), which, together with knowledge ('Ilm), may lead the individual to a state of eternal happiness<sup>20</sup>. The essence of human action, according to the Mīzān, is the «training of one's soul, its restraint, and its subordination to the rule of the intelligence»<sup>21</sup>. «Theoretical Science», also, is defined in the Mīzān in philosophical terms, but its subdivision and the description of its contents differ rather widely from the Aristotelian system of classifying the sciences. In the Mīzān, the three components of this science are replaced by metaphysics alone, the aspects of which are represented in pure Islamic terms: «Al-<sup>c</sup>ilm bi-llāh wa-sifātihi wa-malā<sup>2</sup>ikatihi wa-kutubihi wa-rusulihi wa-malakūt alsamawāt wa-l-ard wa-<sup>c</sup>aģā<sup>-</sup>ib al-nufūs al-insāniyya wa-l-ḥayawāniyya...»<sup>22</sup> («The knowledge of God, His attributes, His angels, His books and

<sup>&</sup>lt;sup>18</sup> Abū Hāmid Muhammad al-Gazzālī, Mīzān al-'Amal, Cairo, 1973, pp. 52-55.

<sup>&</sup>lt;sup>19</sup> Ibid, p. 53, and see: Sherif, ibid, p.7.

<sup>&</sup>lt;sup>20</sup> al-Gazzālī, Mīzān, p. 11.

<sup>&</sup>lt;sup>21</sup> Ibid, p. 21 and see: Sherif, ibid.

<sup>&</sup>lt;sup>2?</sup> al-Gazzālī, *Mīzān*, p. 52 and see below. The Aristotelian scheme is reflected also in the definition of human virtues in the *Mīzān*. These are divided into a) the «Theoretical Virtues» (*al-fadā<sup>3</sup>il al-maḥsūra fī fann naẓarī*), namely «a good intellect» and «capacity to discriminate» and b) «Practical Virtues» (*al-fadā<sup>3</sup>il al-maḥsūra fī fann ʿamalī*), primarily, fine characteristics of the soul. See: *ibid*, pp. 69-70.

messengers and the knowledge of the wonders of human and animal souls...»

In considering Kitāb al-'Ilm we arrive at our central point, namely, that the Aristotelian system (in its Islamic-philosophical elaboration) affected even the terminology used in *Ihya*<sup>o</sup> <sup>c</sup>Ulum al-Din, the most comprehensive and detailed presentation of the theories of orthodox Sufism. This fact is well represented, e.g., in the first book of the  $Ihy\bar{a}^2$ , which despite the absence of the Islamic philosophical terminology used in the *Mīzān*, reflects the essentially Aristotelian dichotomy between the two main branches of knowledge by dividing the «Religious Sciences» into 'Ilm al-Mu<sup>c</sup>āmala and <sup>c</sup>Ilm al-Mukāšafa<sup>23</sup>. Both these expressions represent a combination of early Sūfī terms-Mu<sup>c</sup>āmala, Mukāšafa<sup>24</sup> and the Arabic-philosophical terms designating the main subdivisions of human knowledge—'Ilm Nazarī, 'Ilm 'Amalī. A comparison of the content of the term 'Ilm al-Mukāšafa in Kitāb al-'Ilm with those of al-'Ilm al-Nazari in the Mizan proves that the terms are in fact generally identical, in spite of some differences:

#### al-'Ilm al-Nazarī:

«...al-'ilm bi-llāh wa-şifātihi wa-malā-<sup>3</sup>ikatihi wa-kutubihi wa-rusulihi wa-malakūt al-samāwāt wa'l-ard wa-'ağā<sup>3</sup>ib al-nafs alinsāniyya wa'l-hayāwaniyya min haytu annahā murtabata bi-qudrat allāh 'azza wağalla, la min haytu dawātuha. Fa'l-maqsūd al-aqsā al-'ilm bi-llāh wa-malā<sup>3</sup>ikat allāh, lā budda min ma'rifatihim liannahum wāsita bayna llāh wa-bayna lnabiyy, wa-kadā ma'rifat al-nubuwwa wa'l- nabī wāsita bayna l-halq wa'lmalā<sup>3</sup>ika...wa-hakadā yatasalsalu ilā āhir al-'ulūm al-nazariyya wa-gayātuhā waaqşāhā al-'ilm bi-llāh 'azza wa-galla»<sup>25</sup>.

#### 'Ilm al-Mukāšafa:

«...al-ma<sup>c</sup>rifa l-ḥaqīqiyya bi-dāt allāh subḥānahu wa-bi-sifātihi l-bāqiyāt altāmmāt wa-bi-af<sup>c</sup>ālihi wa-bi-ḥukmihi fī halq al-dunyā wa'l-āḥira wa-waǧh tartībihi li'l-āḥira <sup>c</sup>alā l-dunyā; wa'l-ma<sup>c</sup>rifa lima<sup>c</sup>nā l-nubuwwa wa'l-nabī wa-ma<sup>c</sup>nā l-wahy wa-ma<sup>c</sup>nā l-šayṭān wa-ma<sup>c</sup>nā lafz al-malā<sup>c</sup>ika wa'l- šayṭān...wa'l-ma<sup>c</sup>rifa bimalakūt al-samāwāt wa'l-ard wa-ma<sup>c</sup>rifat al-qalb wa-kayfiyyat taṣādum ǧunūd almalā<sup>c</sup>ika wa'l- šayṭān fīhi...wa-ma<sup>c</sup>rifat alāḥira wa<sup>c</sup>adāb al-qabr wa'l-ṣirāṭ wa'lmīzān wa'l-hisāb...»<sup>26</sup>

<sup>&</sup>lt;sup>23</sup> See notes 3, 4 above.

<sup>&</sup>lt;sup>24</sup> For Mu<sup>c</sup>āmala see, e.g. al-Harrāz, Kitāb al-Farāg, in: Qāsim al-Samarrā<sup>5</sup>ī (ed.), Rasā<sup>5</sup>il al-Harrāz, Baġdād, 1967, p. 39; Abū Ţālib al-Makkī, Qūt al-Qulūb, Cairo, 1961, part 1, p. 8, part 2, p. 261. For Mukāšafa see, e.g.: al-Husayn Ibn Mansūr al-Hallāğ, Kitāb al-Tawāsīn, (ed. L. Massignon), Paris, 1913, p. 48; <sup>c</sup>Abd al-Karīm al-Qušayrī, al-Risāla l-Qušayriyya fī <sup>c</sup>Ilm al-Tasawwuf, Cairo, 1948, p. 40; Abū Naşr al-Sarrāğ, Kitāb al-Luma<sup>c</sup> fī l-Tasawwuf (ed. R.A. Nicholson), Leiden, 1914, p. 70.

<sup>&</sup>lt;sup>25</sup> al-Gazzālī, Mīzān, p. 52.

<sup>&</sup>lt;sup>26</sup> al-Gazzālī, *Ihyā*<sup>3</sup>, vol. 1, pp. 32-33.

#### [Theoretical Science:

«...The knowledge of Allah, His attributes, His angels, His books and His messengers, the knowledge of the kingdom of heaven and earth, the knowledge of the wonders of the animal as well as the human soul as entities related to God's strength, not as independent ones. The goal of knowledge is the knowledge of God. Knowledge of God's angels who serve as mediators between Allah and the Prophet is inevitable. So is also knowledge of the prophecy and the Prophet, the latter being the mediator between angels and creatures... So the sciences branch down to the least of the theoretical sciences, the object of them all being the knowledge of Allah may be He exalted...»]

#### [The Science of Revelation:

«...The true knowledge of Allah's essence, of His eternal and perfect attributes, of His acts and wisdom in creating this world and the Hereafter; it is knowledge of the reason for the preference of the Hereafter in relation to the earthly world, Knowledge of the meaning of the prophecy, the Prophet and the revelation as well as that of the devil and the expressions 'angels' and 'devils'... it it knowledge of the kingdom of heaven and earth, knowledge of the heart and the struggle of the agents of the angels and of the devil within it; knowledge of the Hereafter, Paradise, and Hell, knowledge of the punishment after death, the bridge, the scales and the judgement...»]

On the other hand, a comparison of the definition of 'Ilm al-Mu'āmala (Kitāb al-'Ilm) with that of al-'Ilm al-'Amalī (Mīzān al-'Amal) brings to light a widening gap between the Aristotelian and the Gazzalian system in the Ihyā'. As mentioned above, all the branches of the «Practical Sciences» are presented in the Mīzān, though the importance of ethics is specially emphasised. The situation is quite different in Kitāb al-'Ilm, where economics and politics are entirely omitted<sup>27</sup>.

Also, we may readily discern the stages of al-Gazzālī's elaboration of the Aristotelian classification of the sciences by comparing parallel chapters, i.e., those in which the same subjects are dealt with, in the  $M\bar{z}a\bar{n}$  on the one hand, and in  $Kit\bar{a}b~al$ - $^{C}Ilm$  on the other. For example, a comparison of the chapters on the «Duties of Students and Teachers», appearing in both books, and especially the sections devoted to the classification of the science and the curriculum, supports our supposition that the  $M\bar{z}a\bar{n}$  clearly reflects the influence of the Aristotelian scheme upon both terminology and contents, though some indications of Islamic elaboration are already recognizable. In Kitāb al- $^{C}Ilm$ , however, the Aristotelian scheme is veiled behind pure Islamic terminology, though it continues to play an important role. In the section on the «Fourth Duty

<sup>&</sup>lt;sup>27</sup> Ibid, pp. 33-34. See also: Sherif, Ghazālī's Theory of Virtue, p. 11.

of the Student» in Mīzān, al-Gazzālī appeals to «those who indulge in the study of theoretical sciences», using the philosophical term al-<sup>c</sup>Ulūm al-Nazariyya<sup>28</sup>, while in the parallel section in Kitāb al-<sup>c</sup>Ilm he avoids this term, replacing it with a religious term similar to 'Ilm al-Mukāšafa, namely, 'Ulūm al-Āhira ("The Sciences of the Hereafter)<sup>29</sup>. In another section of the Mīzān, dealing with the students' duty to be acquainted with the various sciences, including their subdivisions and ramifications, the third group of the sciences is divided into two parts, according to the Aristotelian classification: «Pure Theoretical Science» ('Ilmī Muğarrad also termed 'Ulūm and «Practical Science» ('Amali)<sup>30</sup>. Admittedly, Nazariyya) «Theoretical Science» is identified here with metaphysics only, while its other two components, mathematics and physics, are omitted (see above) and its contents are defined by Islamic terminology: ma<sup>c</sup>rifat allāh wa-ma<sup>c</sup>rifat al-malā<sup>v</sup>ika wa'l-anbiyā<sup>v</sup> [«The knowledge of God, His angels and His prophets»]. In defining the «Practical Sciences» al-Gazzālī uses Islamic terminology as well, but the relation to the Aristotelian subdivision is clear: wa-amma l-<sup>c</sup>amalī fa-hiya l-ahkām al-šar<sup>c</sup>iyya wa'l-<sup>c</sup>ulūm al-fiqhiyya wa'l-sunan alnabawiyya wa-dalika ma<sup>c</sup>rifat siyasat al-nafs ma<sup>c</sup>a l-ahlaq... wa-tadbīr ahl al-bayt wa'l-wuld wa'l-mat<sup>c</sup>am wa'l-malbas wa-kayfiyyat al-ma<sup>c</sup>īša wa'lmu<sup>c</sup>āmala...»<sup>31</sup> [«Practical Science includes (a discussion of) the laws of the Sari a, sciences of jurisprudence and the Prophet's way of life. (The knowledge of all these guarantees) the knowledge of how to control the soul and (how to refine) its characteristics (i.e. ethics)...and managing family life, namely, children, food, cloths and livelihood (i.e. economics)»]. Politics is not mentioned<sup>32</sup>. In the parallel section in *Kitāb al-<sup>C</sup>Ilm*, however, al-Gazzālī decisively avoids the philosophical terminology and subdivision of the sciences and mentions only the Islamic-Şūfī terms 'Ilm al-Mukāšafa and 'Ilm al-Mu<sup>c</sup>āmala<sup>33</sup>.

It should be mentioned here that the Aristotelian dichotomy is reflected also in some of al-Gazzālī's writings compiled after the *Ihyā*' and in various contexts. Thus, for example, in *Kitāb al-Imlā*'

<sup>&</sup>lt;sup>28</sup> al-Gazzālī, *Mīzān*, p. 129.

<sup>&</sup>lt;sup>29</sup> al-Gazzālī, *Ihyā*<sup>2</sup>, vol. 1, p. 73.

<sup>&</sup>lt;sup>30</sup> al-Gazzālī, Mīzān, p. 134.

<sup>&</sup>lt;sup>31</sup> Ibid, p. 135.

<sup>&</sup>lt;sup>32</sup> Compare with Mizan, p. 53.

<sup>&</sup>lt;sup>33</sup> al-Gazzālī, *Ihyā*<sup>3</sup>, vol. 1, pp. 76-78.

fī Iškālāt al-Iḥyā<sup>334</sup> al-Ġazzālī classifies the professions according to the Aristotelian system of classification of the sciences into «Theoretical» and «Practical»: Wa'l-şanā<sup>2</sup>i<sup>c</sup> <sup>c</sup>alā darbayn—<sup>c</sup>ilmiyya wa-<sup>c</sup>amaliyya<sup>35</sup>. Also, in *Ğawāhir al-Qur<sup>3</sup>ān<sup>36</sup>*, the second part is divided into two sections: al-Qism al-<sup>c</sup>Ilmī («The Theoretical Section») including a list of Quranic verses dealing with metaphysical subjects, such as the essence of God, His attributes and acts, and al-Qism al-<sup>c</sup>Amalī («The Practical Section») in which human activity is dealt with<sup>37</sup>.

Despite the evidence of Aristotelian influence on al-Gazzālī's classification of the sciences in the  $Ihy\bar{a}^{2}$ , it is impossible to ignore the great difference recognizable through the contrasting criteria for classification of the two systems. The philosophers classify the sciences according to their epistemological nature and the various levels of existance of the objects studied by them<sup>38</sup>. Al-Gazzālī, however, in *Kitāb al-Ilm*, employs a criterion which is «external» to the sciences. That is, he does not classify them according to their subjects and the ways in which they are acquired but according to their various degrees of usefulness in achieving religious aims. These aims are not identified with the acquisition of the sciences themselves but lie «outside» or «above» them.

Al-Gazzālī's point of departure in discussing the classification of the sciences in *Kitāb al-'Ilm* is an interpretation of the well-known tradition *talab al-'Ilm farīda 'alā kull muslim* [«the search for knowledge is incumbent on every Muslim»]<sup>39</sup>. In answer to the

<sup>&</sup>lt;sup>34</sup> Hourani, «A Revised Chronology of Ghazālī's Writings», p. 297.

<sup>&</sup>lt;sup>35</sup> Abū Hāmid Muḥammad al-Gazzālī, Kitāb al-Imlā' fī Iškālāt al-Ihyā', Cairo, 1968, p. 21.

<sup>&</sup>lt;sup>36</sup> Hourani, *ibid*, p. 299.

<sup>&</sup>lt;sup>37</sup> Abū Hāmid Muhammad al-Gazzālī, *Gawāhir al-<sup>3</sup>Qurān*, Cairo, n.d. p. 10. <sup>38</sup> See, for example, al-Fārābī, *Ihsā<sup>3</sup> al-<sup>c</sup>Ulūm*, p. 43; Ibn Sīnā, *Aqsām al-<sup>c</sup>Ulūm*, p. 226, 228, 229, See also: Anawati, «Classification», pp. 63-64; C. Nallino, *Um* 

pp. 226, 228, 229. Šee also: Anawati, «Classification», pp. 63-64; C. Nallino, 'Ilm al-Falak 'Inda l-'Arab fī l-Qurūn al-Wustā, Rome, 1911, p. 28; A.S. Tritton, Materials on Muslim Education in the Middle Ages, Longon, 1957, pp. 133-134. Occasionally, Muslim theologians would adopt the philosophical criteria for the classification of the sciences. See, for example, Abū Ma'cālī al-Ğuwaynī, al-Iršād (ed. J.D. Luciani), Paris, 1938, p.8; Abū Bakr al-Bāqillānī, al-Tamhīd, Cairo, 1947, pp. 35-36; idem, al-Inṣāf, Cairo, 1950, p. 13; 'Alī al-Bazdawī, Kitāb Uṣūl al-Dīn, Cairo, 1963, p. 10; Hāǧǧī Halīfa, Kašf al-Zunūn, (ed. G. Flügel), London, 1835-1858, vol.1, p. 24.

<sup>&</sup>lt;sup>39</sup> al-Gazzālī, *Ihyā*<sup>2</sup>, vol. 1, p. 24. On this tradition in Muslim writings see, for example, Muhammad Ibn Māğa, *Sunan*, Cairo; 1952-1953, Introduction, section 17; Abū <sup>c</sup>Abd al-Rahmān al-Sulamī, *Gawāmi*<sup>c</sup> *Adāb al-Ṣūfiyya wa-<sup>c</sup>Uyūb al-Nafs* 

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question raised by the  $had\bar{u}$ , namely, what kinds of knowledge must every individual Muslim acquire (as fard <sup>c</sup>ayn)<sup>40</sup> he suggests a «curriculum» of «obligatory studies» within the setting of a general scheme of sciences which he presents. This scheme is accompanied by an evaluation of the religious significance of all the branches of knowledge and their classification into juridical categories.<sup>41</sup>

In conclusion, al-Gazzālī, well acquainted with the writings of the Muslim philosophers, employs the Aristotelian classification of the sciences not only in his philosophical writings compiled during the Baġdād period but also in his mystical writings of his years of retirement. This system of classification influenced his division of the religious sciences in the *Ihyā*<sup>5</sup> into two main subdivisions, namely 'Ilm al-Mu<sup>c</sup>āmala and 'Ilm al-Mukāšafa. In Mīzān al-'Amal and especially in Kitāb al-'Ilm (Ihyā I,I), however, the Aristotelian scheme serves as a framework whose contents al-Gazzālī determines in keeping with the Islamic-Ṣūfī heritage.

The University of Haifa

St. Anthony's College, Oxford

wa-Mudāwātuhā, (ed. E. Kohlberg) Jerusalem, 1976, p. 102; al-Hujwīrī, The Kashf al-Mahjūb (Translated by R.A. Nicholson) Leiden-London, 1911, p. 11. This Hadīt appears with many variants of Isnād and Matn in: Ibn 'Abd al-Barr, Ğāmi' Bayān al-'Ilm wa-Fadlihi, Cairo, 1346 A.H., vol. 1, pp. 7ff.

<sup>&</sup>lt;sup>40</sup> al-Ġazzālī, *ibid*.

<sup>&</sup>lt;sup>41</sup> Ibid, p. 27. For another example of the use of juridical categories for classifying the sciences see: al-Gazzālī, Imlā<sup>3</sup>, p. 57: wa-amma hukm hādihi al-<sup>c</sup>ulūm almaktūba fī al-talab...fa-hiya min qabīl al-waģibāt wa-l-mandūbāt aw al-mubāhāt. On the difference between the philosophical system of classification of sciences and the Gazzalian one see also: G.C. Anawati, «Sciences», in: P.M. Holt and others (eds.), The Cambridge History of Islam, 1970, vol. 2, p. 744; F. Rosenthal, Knowledge Triumphant, pp. 94-95; M.A.M. Khān, «The Muslim Theories of Education during the Middle-Ages», Islamic Culture, 18 (1944), p. 419.

# A. GIL<sup>C</sup>ADI

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## APPENDIX

A schematic description of the process of adapting the Aristotelian dichotomy by al-Gazzālī

		The Aristotelian classification of the sciences as reflected in al-Fārābī's writings	Al-Ġazzālī, Mīzān	Al-Ġazzālī, Iḥyā <sup>&gt;</sup> - Kitāb al-ʿIlm
Part I: Theoretical Sciences	Terminology →	<sup>c</sup> Ilm Nazarī	'Ilm Nazarī	<sup>c</sup> Ilm al-Mukāšafa
	Subdivision of Sciences →	mathematics physics metaphysics	metaphysics	metaphysics
Part II: Practical Sciences	Terminology →	'Ilm 'Amalī	ʻIlm ʻAmalī	<sup>c</sup> Ilm al-Mu <sup>c</sup> āmala
	Subdivision of Sciences →	politics economics ethics	ethics (emphasised) economics politics	ethics